Needs Assessment/Data: (Data sources 22-23 school year SBAC test)

- 1. Low student performance in Math– Proficiency and Growth on SBAC
 - a. 15.46% of students met proficiency in 2022
 - b. 18.93 of students met the proficiency level in 2023
 - c. Low-income and MLL TSI designation
- 2. Low student performance in Reading Proficiency and Growth on SBAC
 - a. 24.93% of students met proficiency in 2022
 - b. 26.90% of students met proficiency in 2023
 - c. Grade 7 shows an increase in growth
 - d. Low-income and MLL TSI designation

School-Student Needs/Priority Areas:

- 1. Improve Proficiency and Growth on Smarter Balanced in both Reading and Math
- 2. Strengthen Instructional Supports for ELL and Special Education Students Core and Intervention
- 3. Refine the MTSS for behavioral RTI and revise the school-wide PBIS system
- 4. Increase Technology Access for all students.
- 5. Improve the transition between elementary school and middle school.
- Utilization of UD- DASL Admin Coach
- Continue Implementation of PLC schedule to support collaborative planning and professional development.
- Continue Implementation of DTGSS framework to all staff and book study to make sure all staff is proficient in best instructional practices.
- Support with Summer tutoring and planning
- After-school tutoring program with transportation.
- PD and training to support School Improvement and Strategies to help struggling students.
- MLL para support for students and families.
- PASS and SEL support to improve student performance in school.
- Utilization of World Language support program to foster student learning.